



**UCD Access & Lifelong Learning**



# **Progression Pathways Open Learning 2023 - 24**

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# Welcome to Open Learning

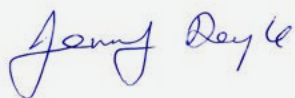
Open Learning means you can fit college around your undergraduate life. Whether you're looking to progress in your career, or you've just finished school and are wondering if college is for you, Open Learning fits around your schedule and gives you all the benefits of being a full-time student, without the full-time commitment. This booklet shows you the various progression options available to you when you complete an Open Learning certificate.

With over 350 modules to choose from as an Open Learner, there is something to suit everyone's interest. All the modules are at undergraduate level, so it's a chance to join classes with full-time students while learning at your own pace. We have progression routes to 13 different degrees in UCD. These degrees guarantee an anticipated number of places to holders of an Open Learning Certificate.

There are no formal entry requirements for Open Learners - anyone is welcome to apply to a module. You can take as few or as many modules as you want, with most modules available for either audit or credit. As a student on a Progression Pathway, you will need to complete six modules for credit. Credited modules involve completing any of the assessments required for those modules, such as essays, presentations, or end-of-semester exams.

There is further information available on the various modules and on how to register on our website.

We hope you will find a pathway and modules that are of interest to you. If you have any questions or comments e-mail us. We look forward to seeing you in UCD.



**Dr Jenny Doyle**

Centre Operations Manager

UCD Access and Lifelong Learning

PATH Open Learning Project Lead

# Open Learning at UCD

## 13 Progression routes for full-time Undergraduate study: find your unique pathway for entering UCD

Open Learning is a **part-time flexible study pathway** which prepares you for an undergraduate degree. Students who commence a progression pathway in September 2023 and successfully meet the requirements of the programme, could join their degree programme in September 2024.

Open Learning students are fully registered students, with a UCD student card and access to the same facilities and supports as all other UCD students. They are expected to meaningfully take part in their classes and are subject to the **UCD Student Charter**.

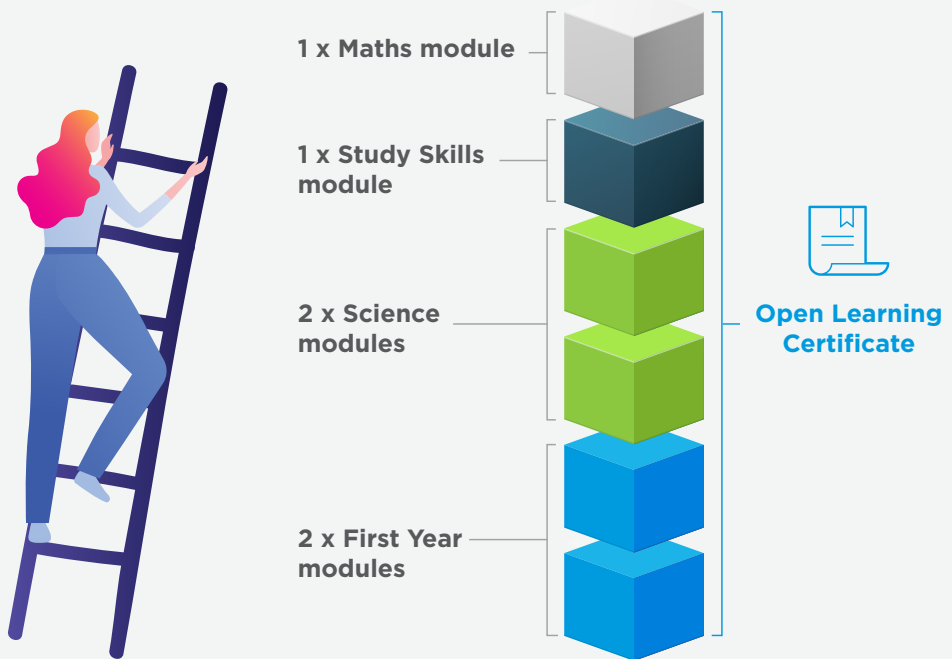
Students on this programme study modules taken directly from UCD undergraduate degree programmes. You build your own timetable by choosing from more than 350 modules taken directly from UCD undergraduate degrees. You will participate in classes, labs and tutorials with full-time students. The modules you pick will be informed by whichever degree pathway you are following.

Students who earn **30 credits** (6 x 5 credit modules) receive a **NFQ Level 7 Certificate in Open Learning**. This can be used to apply through the CAO for dedicated places on 13 different UCD degree programmes depending on Grade Point Average (GPA) and modules completed.

# How does Open Learning work? An example:

## Jo wants to study Science

Jo earns an Open Learning Certificate that will help her get ready for this degree by completing:



# An Open Learning Progression Pathway might be something to consider if you:

- **Don't yet qualify for entry to an undergraduate degree.**
- **Want to get a feel for university life before starting a full degree.**
- **Are trying to decide between different academic subjects.**
- **Are returning to education and want to brush up on your study skills.**
- **Want to build a firm study foundation before committing to a degree.**



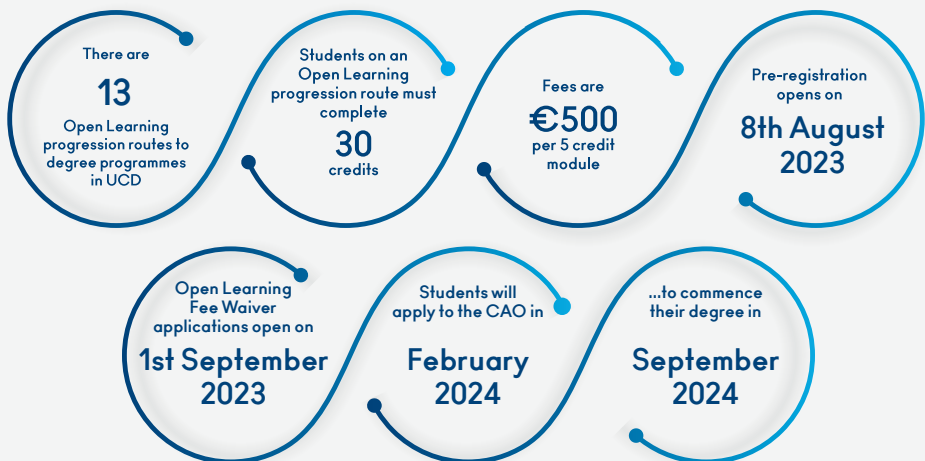


# How do the Progression Pathways work?

The Open Learning Progression Pathways are an access route exclusive to UCD. Applications to join Open Learning are made directly to UCD Access and Lifelong Learning through the UCD Online Application System.

A reserved number of places are available on 13 degree programmes for students who successfully complete a Certificate in Open Learning and who meet the entry requirements of their programme.

Students apply for these degree places via the CAO whilst they are completing their Certificate.



# How do I get started?



Applications to study Open Learning are made directly to UCD, via the Online Application System. Applications for 2023/24 will open on 8<sup>th</sup> August 2023. You will be asked for the following information:

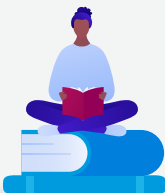
## Personal details

- Name, date of birth, address, email, phone number - please make sure to use an email address that you check regularly as this is how we will contact you!

## How you heard about Open Learning

## Your plans for Open Learning:

- This is where you will state which Progression Pathway you hope to follow.
- Students on a Pathway study towards a Certificate in Open Learning.
- To take a Pathway you must take your modules for credit.
- You must pass 6 modules to earn a Certificate - these don't all have to be completed in one year, but many Pathways students prefer to take 3 modules per trimester.



**Make sure you use an email account that you can easily access and check regularly. This is how we will communicate with you about your application. Double check that your contact information is correct, otherwise we won't be able to contact you.**

# Progression Pathways Consultation

Once you have submitted your pre-registration form, you will be sent an email inviting you to book in for a consultation with one of our team. This is an informal discussion to check that Open Learning is the right fit for you and to firm up your module choices and objectives for the academic year. It is also the perfect opportunity for you to ask any questions you may have about the programme.

Students who wish to join a Progression Pathway must attend a Progression meeting. In order to make the most of your Progression meeting, we would ask you to please spend some time on the following tasks:

- **Complete our Open Learning Readiness checker before the meeting** - this is a quick self-assessment tool to give you an idea of areas you may wish to do a bit more preparation before commencing Open Learning.

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- **Review the module grid for your intended pathway** - each pathway has its own module requirements. These are subjects that you must cover in order to be eligible to progress into a degree. It is important that you select the right modules for the degree you hope to study.

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- **Read the module descriptors** - everything you need to know about a module from when it's on, to what the assessment method will be, can be found in the module descriptor.  
It's a good idea to spend a bit of time looking through the descriptors before deciding which modules you want to study.

 **Watch our quick guide to module selection**



# Accept your Offer to Study

Offers to study will be made once you have attended your consultation session. Once you receive an offer, you must accept it so that UCD can create your student profile - this allows you to complete your online module selection once registration opens. Modules are filled on a first come first served basis and students are not guaranteed a place on their chosen module(s).

## Fees and Funding:

- 1 module - €500
- 6 modules - €3,000

Open Learning can be studied for audit (general interest) or credit. Students on Progression Pathways **must study for credit** and complete 30 credits to obtain a Certificate in Open Learning as part of their admission criteria. Fees must be paid in accordance with the timeline set out by UCD Registry.

There are financial support opportunities available for Open Learning students including the PATH Open Learning Fee Waiver to cover course fees, the Sanctuary Programme for Refugees and Asylum seekers and Student Assistance Funds for Part-Time Learners and Students who are Parenting. These are explained in the Student Support portion of this brochure.

# Your Progression Pathway



# Help with your registration and module selection

If you need any assistance with module selection or navigating the UCD system, you can contact us at [all@ucd.ie](mailto:all@ucd.ie) or call us on 01 716 7123. You can also view the [registration video guides on the UCD website.](#)

It's really important to make the right decision when it comes to selecting your module(s). If you are selecting a module for interest or because you wish to progress to a degree programme, you should consider the following:

- ✔ What subject areas am I interested in?
- ✔ Have I read the module description?
- ✔ What is the time commitment involved?
- ✔ Is the level suitable for me?
- ✔ If considering taking the assessment, what's involved?
- ✔ Are there any mandatory modules to be eligible for the Progression Pathway of my choice?
- ✔ Do I understand the academic and financial commitment of being a UCD student?

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## IDIS00010 First Steps - Intro to HE

Academic Year 2022/2023

This module introduces students to practices in higher education, including college life and activities. It aims to build confidence and self-esteem by encouraging students to reflect critically on their emerging student identity. This module is the first of three core modules which teach effective study skills and practices for higher education. The module is the first step towards engaging students into UCD culture and structures. This module introduces students to the university and through lectures and group work provide students with the skills to navigate the university and plan their progression path. Among the topics covered are managing student learning; reading skills; note-taking; memory techniques; essay writing; referencing; sourcing academic literature and preparing for examinations.

This module will provide introductions to effective strategies and established practices in listening, reading and writing in higher education. Students will be assessed on a continuous basis. The module will be delivered in a small group setting with an emphasis on student participation.

Show/hide content Open All

*Curricular information is subject to change*

What will I learn?	+
How will I learn?	+
Am I eligible to take this module?	+
How will I be assessed?	+
What happens if I fail?	+

### First Steps - Intro to HE (IDIS00010)

SUBJECT:	Interdisciplinary
COLLEGE:	Social Sciences & Law
SCHOOL:	C.D. - Social Sciences & Law
LEVEL:	0 (Foundation/ Access)
CREDITS:	5.0
TRIMESTER:	Autumn
MODULE COORDINATOR:	Dr Bairbre Fleming
MODE OF DELIVERY:	Blended
INTERNSHIP MODULE:	No
CLINICAL/ FIELDWORK/ PLACEMENT:	No
HOW WILL I BE ASSESSED:	

You'll find module descriptors on each module's web page, with key class details listed here

# Progression Pathways



In this section you will find full descriptions of our 13 Progression Pathways, the number of places for Open Learning Certificate Holders in 2024 and the unique admission requirements for each undergraduate programme.

It is very important that you understand the admission requirements in order to make an informed decision about the Pathway you wish to follow and to ensure that you select the right modules. If you have any questions, please do not hesitate to contact our team on [all@ucd.ie](mailto:all@ucd.ie).

## The courses offered are:

<b>BA Joint Honours</b> GPA Requirement: <b>2.6</b> DN520	<b>BA Humanities</b> GPA Requirement: <b>2.6</b> DN530	<b>BSc Social Sciences</b> GPA Requirement: <b>2.6</b> DN700	<b>BSocSc Social Policy &amp; Sociology</b> GPA Requirement: <b>2.6</b> DN750	<b>BCL Law</b> GPA Requirement: <b>2.6</b> DN600**
<b>BComm Commerce</b> GPA Requirement: <b>3.08</b> DN650	<b>BSc Psychology</b> GPA Requirement: <b>3.08</b> DN720	<b>BSc Science</b> GPA Requirement: <b>3.08</b> DN200	<b>BSc Computer Science</b> GPA Requirement: <b>3.08</b> DN201	<b>BAgrSc Agricultural Science</b> GPA Requirement: <b>3.08</b> DN250
	<b>BSc Food Science</b> GPA Requirement: <b>3.08</b> DN261	<b>BSc Human Nutrition</b> GPA Requirement: <b>3.08</b> DN262	<b>BSc City Planning &amp; Environmental Policy</b> GPA Requirement: <b>2.6</b> DN130	

\*\*For entry to Law you must also be at least 23 on 1 January prior to entry.

# **Pathway to Arts & Humanities**

An Open Learning Certificate can be used to apply for a limited number of places through the CAO for progression onto one of the following undergraduate degree programmes at UCD, provided that you meet the subject requirements and achieve the appropriate Certificate grade or higher.

# BA Joint Honours (DN520)

## BA Joint Honours

GPA Requirement:  
**2.6**

**DN520**

This 3-year degree provides an excellent foundation for a range of further study and career options. Joint Honours students choose from a portfolio of 25 different subjects which can be studied in different combinations. Popular combinations include English and History, Film Studies and French, Music and Irish.

**Module Requirements:** There are no specific module requirements for this programme, but students are **strongly encouraged to take Stage 1 (first year) modules**. Our module list is divided by College - School - Academic level to make it as easy as possible for you to find the right modules for your Certificate.

### Module Recommendations:

Explore your subject options - Arts is one of UCD's broadest degree programmes and offers a variety of subject combinations. Open Learning is your chance to experience these subjects at university level and to make an informed choice about your degree.

### Entry Requirements:

**Grade Point Average of 2.6 or higher**

### Sample subject combination:



**30 CREDITS**

# BA Humanities (DN530)

## BA Humanities

GPA Requirement:  
**2.6**

DN530

This is an innovative, interdisciplinary and multi subject degree that offers **12 defined courses**. It provides coherence and depth to student learning within a carefully structured framework of related subjects. The Humanities degree has the added benefit of offering you ways to diversify your skills.

### Module Requirements:

There are no specific module requirements for this programme but students are **strongly encouraged to take Stage 1 (first year) modules**. Our module list is divided by College - School - Academic level to make it as easy as possible for you to find the right modules for your Certificate.

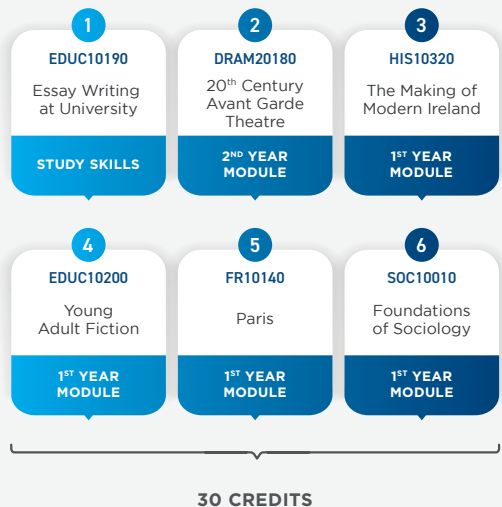
### Module Recommendations:

Explore your subject options - Humanities is one of UCD's broadest degree programmes and offers a variety of subject combinations. Open Learning is your chance to experience these subjects at university level and to make an informed choice about your degree.

### Entry Requirements:

**Grade Point Average of 2.6  
or higher**

### Sample subject combination:



# **Pathway to Social Science and Law**

# BSc Social Sciences (DN700)

## BSc Social Sciences

GPA Requirement:  
**2.6**

**DN700**

Social Sciences students explore society and how people behave as individuals and in groups. With the four-year Social Sciences degree, you choose DN700 at CAO and then select your **preferred subject combination**. Your subject choices are guaranteed. There are options to change subject choices at the end of first year if you wish. You will gain a deep understanding of each subject you choose to study and develop real world skills in research, communication and leadership.

### Module Requirements:

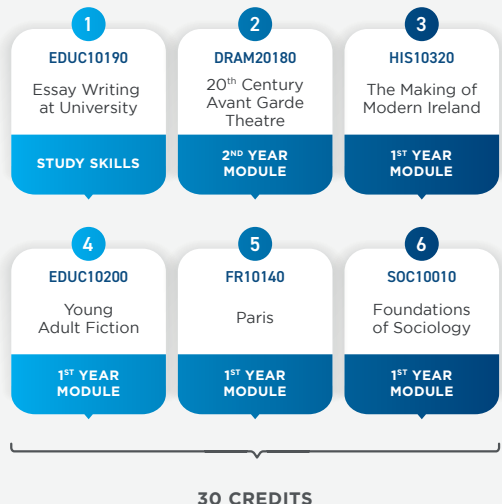
There are no specific module requirements for this programme but students are **strongly encouraged to take Stage 1 (first year) modules**. Our module list is divided by College - School - Academic level to make it as easy as possible for you to find the right modules for your Certificate.

### Module Recommendations:

Find your perfect fit - university is an opportunity to engage with new subjects and ideas in a variety of different ways. Open Learning allows you to take modules from across UCD's academic schools and to find the right degree for you.

**Number of Places:** 10 - Where there are more qualified applicants than places available, applicants will be ranked on Certificate GPA.

### Sample subject combination:



**Entry Requirements:** Grade Point Average of 2.6 or higher

# BSocSc Social Policy & Sociology (DN750)

## BSocSc Social Policy & Sociology

GPA Requirement:  
**2.6**

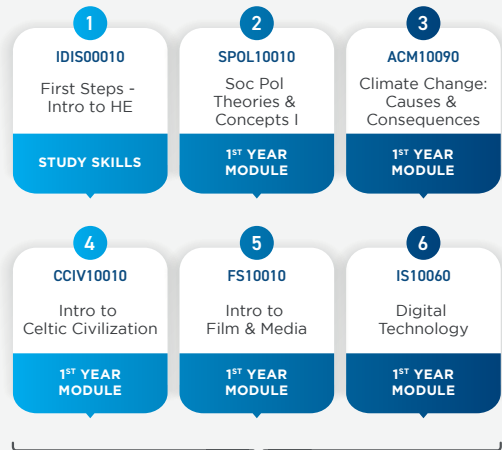
**DN750**

The Bachelor of Social Science (BSocSc) at University College Dublin is the premier honours degree of its kind in Ireland. It is the standard qualification for those working in policy making and social services and recently celebrated its fiftieth anniversary. This degree is of particular interest to applicants who wish to become social workers. If you are interested in exploring how societies, communities and families work and wish to make a difference to the world, affect cultural change, contribute to public service or corporate responsibility, then this course is for you.

### Module Requirements:

1. First Steps - Students on this pathway must study the First Steps Study Skills module. This is a great opportunity to kickstart your University knowledge and to get to know your fellow Open Learning students.
2. **One Core First Year Social Sciences and Social Policy Module**
3. 4 x First Year Modules

### Sample subject combination:



**Number of Places:** 5 - Where there are more qualified applicants than places available, applicants will be ranked on Certificate GPA.

**Entry Requirements:** Grade Point Average of 2.6 or higher



# BCL Law (DN600)\*\*

## BCL Law

GPA Requirement:  
**2.6**

**DN600\*\***

The UCD Bachelor of Civil Law (BCL) degree enjoys a proud history and an established reputation at home and abroad. The BCL degree allows you to immerse yourself in the study of law, to engage with a range of interesting legal perspectives and to acquire a profound understanding of how law works in theory and in practice.

Within DN600 there are a number of **possible subject combinations** including Law with History, Law with Social Justice, and Law with Irish.

\*\*For entry to Law you must also be at least 23 on 1 January prior to entry.

**Module Requirements:** 20 Credits (4 out of 6 modules) in your Certificate must be from modules within the School of Law.

**Number of Places:** 5 - Where there are more qualified applicants than places available, applicants will be ranked on Certificate GPA.

### Entry Requirements:

You must have a GPA of 2.6 or higher and 20 Credits of your Open Learning Certificate must be from the School of Law.

### Sample subject combination:



**30 CREDITS**

# **Pathway to Commerce**

# BComm Commerce (DN650)

## BComm Commerce

GPA Requirement:  
**3.08**

**DN650**

The Bachelor of Commerce is a globally recognised business degree, designed for ambitious and achievement-orientated students who want to make a significant impact in the business world. Combining strong theoretical understanding with the practical skills needed for graduate employment, students are assured of a challenging and relevant programme for the modern business world.

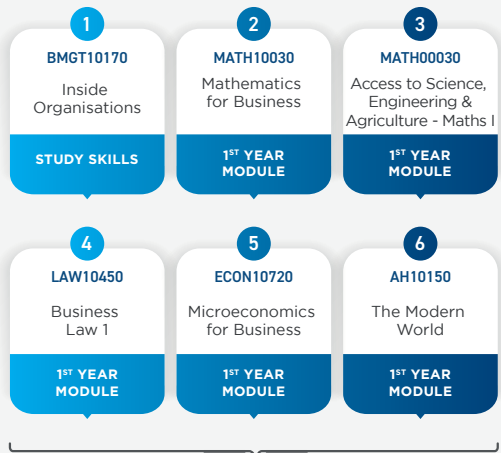
**Module Requirements:** Students must study and pass the following 5 modules and 1 additional 5 credit module of their choice -

- **BMGT10170**
- **MATH10030**
- **MATH00030**
- **LAW10040**
- **ECON10720**
- **MIS10050**

### Module Recommendations:

On this Progression Pathway you must complete the 5 mandatory modules and an elective. Electives are modules which you can take from outside of your academic programme area. Many students use their elective to study a language or an area of interest that does not directly relate to their final qualification. Students who do not have an O2/H6 grade in Mathematics (or equivalent), should register for MATH00030.

### Sample subject combination:



**30 CREDITS**

**Number of Places:** 5 - Where there

are more qualified applicants than places available, applicants will be ranked on Certificate GPA.

**Admission Requirements:** Grade Point Average **3.08** and completion of 5 compulsory modules alongside one additional 5 credit module.

# Pathway to Psychology

# BSc Psychology (DN720)

## BSc Psychology

GPA Requirement:  
**3.08**

**DN720**

If you have a questioning attitude and good reasoning skills, you will really enjoy the world opened up by Psychology. Psychology has links to the natural sciences, the social sciences and the arts, so it is likely to appeal to a wide variety of people. The course has core modules that will introduce you to major theories and research methods, and you will also have a chance to choose option modules in specialist areas of psychology (e.g. counselling, clinical psychology and forensic psychology).

**Module Requirements:** Students must study 2 modules from the following 5 Core first year Psychology modules. **They must achieve a minimum B- (3.02 GPA) in the 2 Psychology modules.**

- **PSY10040 Introduction to the Psychology of Perception and Cognition**
- **PSY10050 Introduction to Psychology**
- **PSY10060 Brain and Behaviour**
- **PSY10080 Introduction to Social Psychology**
- **PSY10090 Introduction to Applied Psychology**

### Module Recommendations:

On this pathway you must study at least 2 of the above Psychology modules.

**Number of places:** 2 - Where there are more qualified applicants than places available, applicants will be ranked on Certificate GPA.

### Admission requirements:

Grade Point Average of **3.08** and completion of 2 core modules, alongside 20 additional credits.

### Sample subject combination:



30 CREDITS

# **Pathway to Science**

# Pathway to Science

An Open Learning Certificate can be used to apply for a limited number of places through the CAO for progression onto one of the following undergraduate degree programmes at UCD. As this is a pilot Progression Pathway places are limited. Please take time to read the entry requirements for each programme carefully as certain courses require that you complete specific modules in order to be eligible for admission.

# **BSc Science (DN200)**

## **BSc Science**

GPA Requirement:  
**3.08**

**DN200**

If you have a fascination with natural phenomena and find yourself constantly asking “why?” and “how?”, then you’re well on your way to being a scientist. With an exciting and diverse range of subjects, **Science at UCD** unfolds a universe of career opportunities for students who have an enquiring mind, an ability to solve problems and a desire to explore new worlds.

The first year of the Common Entry DN200 Science course is designed to enable you to sample a number of subjects in your chosen area. The UCD Science DN200 course offers **27 subjects** categorised into the following streams.

- Biological, Biomedical & Biomolecular Sciences
- Earth and Environmental Sciences
- Chemistry (includes Medicinal, Sustainable, Biophysical)
- Mathematics (includes Applied, Financial, Statistics)
- Physics (includes Theoretical, Astronomy & Space Science)
- Science, Mathematics and Education
- Explore Multiple Streams

### **Module Requirements:**

Students must pass 1 Maths module and 2 Science Modules alongside their 3 other modules.

### **Module Recommendations:**

For applicants who have not achieved an O2/H6 grade, or equivalent, in Maths the following modules are recommended:

- **MATH00030**
- **MATH00040**



The following modules are also accepted:

Please note previous ability in Maths, at minimum O2/H6 level or equivalent, is recommended:

- **MATH00010**
- **MATH10310**
- **MATH10290**

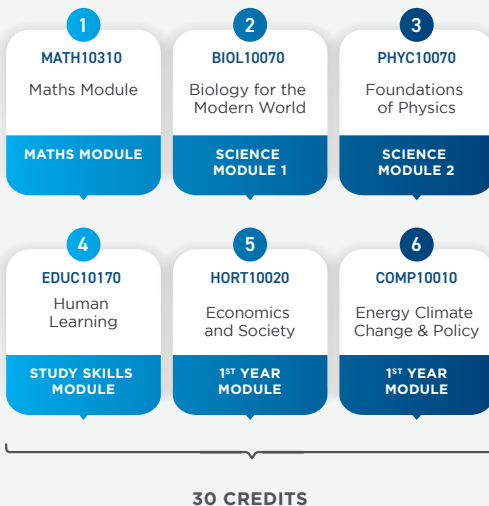
### Number of Places:

10 - Where there are more qualified applicants than places available, applicants will be ranked on Certificate GPA.

### Entry Requirements:

You must achieve a minimum Grade Point Average (GPA) of **3.08**, pass 6 modules, including the required maths module and 2 science modules. Where there are more qualified applicants (i.e students with a GPA greater than 3.08) than there are places, the allocation will be made by highest GPAs.

### Sample subject combination:



# **BSc Computer Science** **(DN201)**

## **BSc Computer Science**

GPA Requirement:  
**3.08**

**DN201**

Do you ever wonder how Google, Skype, Internet banking or computer games work? Would you like to develop the next generation of cutting-edge computing technologies? If you're a logical thinker who likes problem solving and you enjoy subjects like mathematics, a degree in Computer Science could be for you.

### **Module Requirements:**

Students must pass one Maths Module and 2 Science Modules alongside their 3 other modules.

### **Module Recommendations:**

For applicants who have not achieved an O2/H6 grade, or equivalent, in Maths the following modules are recommended:

- **MATH00030**
- **MATH00040**

The following modules are also accepted:

Please note previous ability in Maths, at minimum O2/H6 level or equivalent, is recommended:

- **MATH00010**
- **MATH10310**
- **MATH10290**

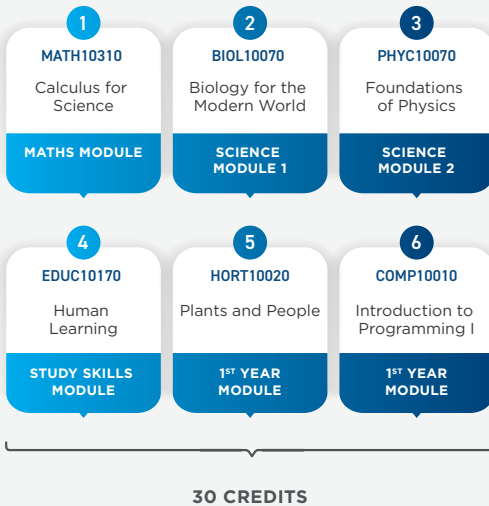
### **Number of Places:**

2 - Where there are more qualified applicants than places available, applicants will be ranked on Certificate GPA.

### Entry Requirements:

You must achieve a minimum Grade Point Average (GPA) of **3.08**, pass 6 modules, including the required maths module and 2 science modules. Where there are more qualified applicants (i.e students with a GPA greater than 3.08) than there are places, the allocation will be made by highest GPAs.

### Sample subject combination:



# **Pathway to Agriculture and Food Science**

# BAgrSc Agricultural Science (DN250)

## BAgrSc Agricultural Science

GPA Requirement:

**3.08**

**DN250**

If you are interested in growing crops and raising animals to provide food, materials and products that people can use and enjoy, then UCD Bachelor of Agricultural Science programme has a range of exciting pathways to choose from. Our programmes aim to provide students with the knowledge and understanding of key scientific facts, principles, concepts and theories relevant to Agriculture and particularly animal and crop production, food

production, forestry, horticulture and related environments and industries. Students are encouraged to think critically, be active, motivated, autonomous learners and to aspire to lifelong learning, leadership and individual career growth and development.

UCD is Ireland's number one choice for students interested in studying Agriculture and Food Science. There are a number of exciting pathways to choose from within Agricultural Science, however if you are not yet certain of which area to specialise in, you can select the No Preference (NPF) option on your CAO form. Then, during your first year at UCD, you can choose your area of specialisation. If you receive an offer on the Agricultural Science programme, you'll be guaranteed a place in any of the **eleven specialisations** from second year. If, on the other hand you know which of the following areas you'd like to specialise in, you can select one of these areas on your CAO application.

**Module Requirements:** 2 Modules out of 6 must be from Science programmes. O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

**Module Recommendations:** For students who require a Maths module, the following are recommended:

- **MATH00030**
- **MATH00040**

Other students may wish to consider the following Maths modules:

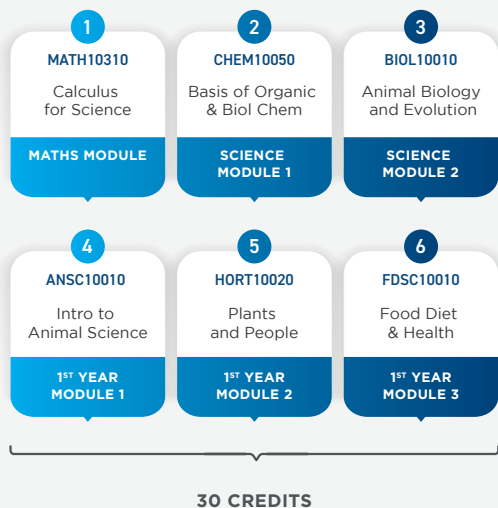
- **MATH10310**
- **MATH10290**

**Number of Places:** 2 - Where there are more qualified applicants than places available, applicants will be ranked on Certificate GPA.

### Entry Requirements:

Grade Point Average of **3.08** or higher. 2 modules must be from Science programmes, O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

### Sample subject combination:



# BSc Food Science (DN261)

## BSc Food Science

GPA Requirement:  
**3.08**

**DN261**

Food Science develops your scientific knowledge of how to produce high-quality, safe and nutritious food for the global market. As a food scientist, you'll have a role to play in all aspects of the food chain, from production at farm level to the retailer and to the consumer.

**Module Requirements:** 2 Modules out of 6 must be from Science programmes. O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

### Module Recommendations:

For students who do not have an O6/H7 in Leaving Certificate Mathematics and require a Maths module, the following are recommended:

- **MATH00030**
- **MATH00040**

Other students may wish to consider the following Maths modules:

- **MATH10310**
- **MATH10290**

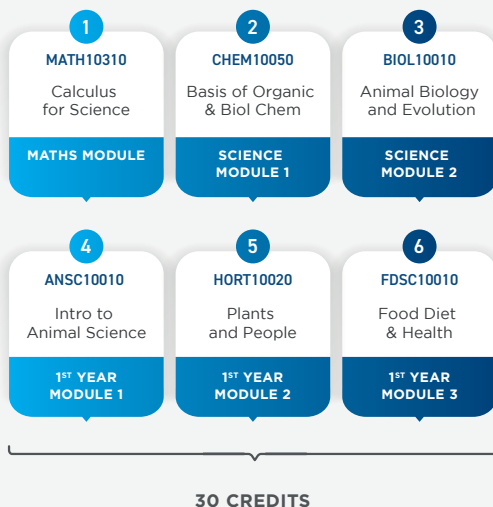
### Number of Places:

Where there are more qualified applicants than places available, applicants will be ranked on Certificate GPA.

### Entry Requirements:

Grade Point Average of **3.08** or higher. 2 modules must be from Science programmes, O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

### Sample subject combination:



# **BSc Human Nutrition (DN262)**

## **BSc Human Nutrition**

GPA Requirement:  
**3.08**

**DN262**

Nutrition – the interaction between food and health – is becoming increasingly important in society. This degree covers many aspects of nutritional sciences, from biochemistry to molecular and public health nutrition, and also includes topics such as nutrition communication and food regulatory affairs. Upon graduating you'll be able to apply your knowledge to many different areas of the food and health industry.

**Module Requirements:** 2 Modules out of 6 must be from Science programmes. O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

**Module Recommendations:** For students who do not have an O6/H7 in Leaving Certificate Mathematics and require a Maths module, the following are recommended:

- **MATH00030**
- **MATH00040**

Other students may wish to consider the following Maths modules:

- **MATH10310**
- **MATH10290**



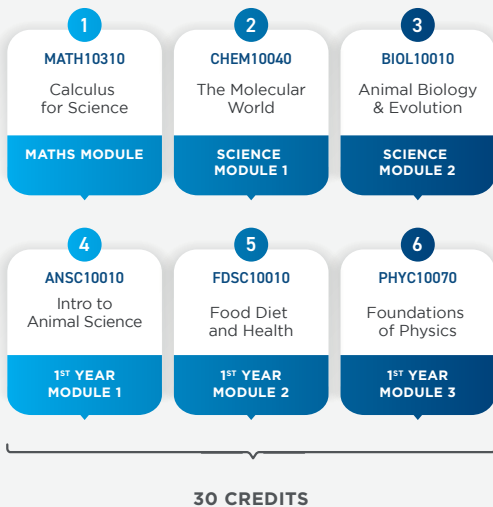
### Number of Places:

1 - Where there are more qualified applicants than places available, applicants will be ranked on Certificate GPA.

### Entry Requirements:

Grade Point Average of **3.08** or higher. 2 modules must be from Science programmes, O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

### Sample subject combination:



# **Pathway to Planning & Environmental Policy**

# BSc City Planning & Environmental Policy (DN130)

## BSc City Planning & Environmental Policy

GPA Requirement:  
**2.6**

**DN130**

If you are interested in both the built and natural environment, and how human actions affect the environment, a degree in City Planning & Environmental Policy offers you a unique opportunity to further your interests. The degree integrates subjects that will deepen and broaden your understanding of environmental, social and economic issues, and sets these in a practical policy context.

A degree in City Planning & Environmental Policy provides you with strong analytical skills, as well as the ability to think critically about development and environmental issues. This degree provides the first steps to pursuing a career as a professional planner, urban designer or environmental policy expert.

**Module Requirements:** Students must study and pass the following 4 modules along with 2 other first year modules -

- **PLAN10010 Introduction to Spatial Planning**
- **PLAN10040 Research Methods**
- **ENVP10010 Environment Change & Policy**
- **PLAN10020 History of City Planning**

**Number of Places:** 3 - Where there are more qualified applicants than places available, applicants will be ranked on Certificate GPA.

**Admission Requirements:** Grade Point Average of **2.6** and completion of 4 compulsory modules alongside 2 additional 5 credit modules.

### Sample subject combination:



# **Student Supports & Funding**

# Funding

Open Learning fees are calculated based on the number of modules that you study.

1 x 5 Credit module = €500

You must accumulate 30 credits to be eligible for a Certificate in Open Learning and admission to your chosen Progression Pathway.

Open Learning is designed to be as flexible as possible; this means that you do not have to complete all 30 credits in one year. Students can register for modules in September (Autumn trimester) or January (Spring trimester) - fees must then be paid in line with UCD Registry's fee payment schedule.

Students who register for modules but do not attend will still be liable for fees if they do not withdraw correctly from the programme.

Open Learning students are fully registered UCD students and have access to all UCD's facilities such as the library, gym, and student health service.

Within UCD we have a number of financial supports which you may be eligible for, including specific fee waivers for students pursuing Open Learning Progression Pathways.

If you are considering applying for one of our Open Learning Fee Waivers, **[take a look at this video for our Top Tips for writing a successful application.](#)**

# **PATH Open Learning**

## **Fee Waiver**

The Programme for Access to Higher Education (PATH) initiative is funded by the Department of Education and Skills. Leinster Pillar 1 is a group of five Higher Education Institutions (IADT, Marino Institute of Education, NCAD, TCD and UCD). The Open Learning project is led by UCD and aims to offer existing academic modules to students on a part-time individualised basis. PATH is funding Open Learning Fee Waivers for students drawing from underrepresented target groups. The Open Learning Fee Waiver is aimed at students who wish to accumulate credits toward a recognized award and who are first time entrants who wish to progress into higher education.

As part of the PATH initiative, there are a number of Fee Waivers available to cover the cost of Open Learning module fees. These Fee Waivers are funded by the Department of Education and Skills PATH fund and are offered in collaboration with NCAD, IADT, TCD and MIE.

Students may apply for a full cover the of costs of a Certificate towards their intended Progression Pathway, or for funding towards individual modules.

**Applicants from low-income households are invited, and priority will be given to:**

- Students with a disability
- First time mature students
- Members of the travelling community
- Further education award holders
- Lone parents who are in receipt of a means-tested social welfare payment
- Ethnic minorities
- Refugees, those with leave to remain, and asylum seekers

**Applicants will be assessed based on:**

- Low household income (less than €50,840 a year)
- Rationale for seeking a Fee Waiver
- Motivation to study at higher education
- Career plans

Terms and conditions apply.

# **Sanctuary Scholarship**

UCD is a University for All, where all students belong and feel welcome. Students' experience, needs, and personal circumstances may vary, but in our diverse learning community, exciting study opportunities await. We are committed to ensuring that all students can access, participate and succeed, regardless of background, personal circumstances, age, disability, or pace of study.

UCD was awarded University of Sanctuary status in 2018 and is proud to welcome Refugees, Asylum Seekers and those with Subsidiary Protection or Humanitarian Leave to Remain.



# Financial Supports in UCD:

UCD has a number of Student Assistance Funds to support students during their studies. These funds cannot be used to pay fees but can be put towards the day-to-day costs associated with being a student. Find out more about our specific support funds by clicking on the links below:

- [Part-time Student Support Fund](#)
- [Support Fund for Students who are Parenting](#)

## Student Supports

- [UCD Laptop Loan Scheme:](#)

This is an HEA-funded initiative designed to ensure that all students have access to a computer for participating in their studies. The UCD laptop loan scheme is available to Open Learning students who require a laptop for their studies but may have difficulty financing it. This scheme is means tested and you may be asked to provide supporting documentation as part of your application.

- [Disability Support](#)

All students with a disability or significant ongoing illness in UCD have the opportunity to receive relevant academic and/or exam supports. To receive these supports students are invited to complete a needs assessment with UCD Access & Lifelong Learning. Students can make an appointment with the Disability Team once they are registered by emailing [disability@ucd.ie](mailto:disability@ucd.ie).

**Open  
Learning  
Progression  
Pathway  
Readiness  
Checker**

# Welcome to the Open Learning Readiness Checker

## ARE YOU READY?

Here's a short checklist to help you find out some essential aspects of being college ready for starting your Open Learning journey. There's no grade. Once you're done, take some time to reflect on your responses. Based on your answers you will find further resources, tips and information available to help you prepare. Ready?

### Directions

For each of the five foundation areas shown below, you will find a number of questions. Mark yes/No accordingly, take some time to review your answers, then scroll down to the bottom to get further tips and information or simply register for one of our information sessions.

## My Plan

Area of consideration	Yes	No
I know which academic areas I am interested in studying.	<input type="radio"/>	<input type="radio"/>
I understand the module/programme/course objectives and the class layout (tutorials and lectures per week).	<input type="radio"/>	<input type="radio"/>
I can anticipate the workload (eg reading, assignments, exams, MCQs) and time involved (eg 10 hours of lectures + 20 hours of reading/assignments).	<input type="radio"/>	<input type="radio"/>
I have a clear set of goals (eg learn more about a specific subject, try out university life, prepare for a degree, etc) for what I hope to achieve through the Open Learning.	<input type="radio"/>	<input type="radio"/>

## Progression Pathway

Area of consideration	Yes	No
I understand the admission requirements, grades and GPA (Grade Point Average) I need to achieve for the programme that I hope to study next year.	<input type="radio"/>	<input type="radio"/>
I have explored which modules I can use from Open Learning as a progression into a degree.	<input type="radio"/>	<input type="radio"/>

## My Motivation

Area of consideration	Yes	No
I have attended an information session and I have started to read about how Open Learning can help me achieve my educational goals.	<input type="radio"/>	<input type="radio"/>
I am excited about the opportunity to join Open Learning.	<input type="radio"/>	<input type="radio"/>
I understand that I will need to motivate myself throughout my studies and I have strategies in place to do this.	<input type="radio"/>	<input type="radio"/>
I understand the importance of attending lectures and engaging in University activities.	<input type="radio"/>	<input type="radio"/>

## My Academic skills

Area of consideration	Yes	No
I have sufficient command of the English language in writing, reading and speaking to succeed in my studies.	<input type="radio"/>	<input type="radio"/>
I am prepared to do the reading required for the college course independently.	<input type="radio"/>	<input type="radio"/>
I feel comfortable using the internet and online applications.	<input type="radio"/>	<input type="radio"/>
If it is necessary for my programme that I have the fundamentals of mathematics and numerical thinking.	<input type="radio"/>	<input type="radio"/>
I understand that I will be studying independently.	<input type="radio"/>	<input type="radio"/>

## Managing my time

Area of consideration	Yes	No
I am prepared to balance study and other life commitments outside University.	<input type="radio"/>	<input type="radio"/>
I have explored a possible commuting options and the cost/time involved to get to UCD.	<input type="radio"/>	<input type="radio"/>
I know what my week would look like with college work and other responsibilities.	<input type="radio"/>	<input type="radio"/>
I have a sense of the time that I will need to commit to my studies to successfully complete a module.	<input type="radio"/>	<input type="radio"/>

**We hope you found this prompts useful in planning your next steps. Look at your results along with tips and resources to help you on your educational journey towards a progression pathway.**

Foundation Area	Resources
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• <a href="#">Open Learning Module List</a></li> </ul>
<b>Future Plans</b>	<ul style="list-style-type: none"> <li>• <a href="#">MyUCD - check out UCD's degree programmes</a></li> <li>• <a href="#">Hear from our student Access Leaders about how they chose their courses</a></li> </ul>
<b>My motivation</b>	<ul style="list-style-type: none"> <li>• Take some time to pause and reflect about why you want to pursue your degree. It might be handy to grab a notebook and pen and scribble down some ideas!</li> </ul>
<b>My Academic skills</b>	<ul style="list-style-type: none"> <li>• <a href="#">Laptop Loan</a></li> <li>• <a href="#">Digital Ambassadors</a></li> <li>• <a href="#">Check out our mini tutorials for key IT Skills</a></li> <li>• <a href="#">Be an active learner</a></li> <li>• <a href="#">Academic skills and wellbeing workshops</a></li> </ul>
<b>Managing my Time</b>	<ul style="list-style-type: none"> <li>• <a href="#">Check out our masterclass on avoiding procrastination</a></li> <li>• <a href="#">Take a look at our workshop on time management</a></li> <li>• Take the time to plan your route and your costs getting to and from UCD</li> </ul>



**UCD Access &  
Lifelong Learning**

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**Rochtain agus Foghlaim  
ar feadh an tSaoil UCD**

Áras an Leabharlann  
An Coláiste Ollscoile Baile  
Átha Cliath Belfield,  
Baile Átha Cliath 4

**+353 (01) 716 7123 | [all@ucd.ie](mailto:all@ucd.ie) | [@ucdforall](https://www.instagram.com/ucdforall)  
[www.ucd.ie/openlearning](http://www.ucd.ie/openlearning)**

